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ABSTRACT

This seventh publication in the Eurydice European Unit series of thematic bibliographies draws attention to a selection of publications on the topic of lifelong learning. This annotated bibliography lists 268 books, articles, publications, and reports that have appeared since 1994. Some earlier items of published literature of special historical interest in relation to development of the concept of lifelong learning, or regarded as significant reference sources, are also included. Websites are also provided. All titles and Internet websites are classified in these categories: European Union; Council of Europe; OECD; UNESCO; Other Publications and Analyses; and Official Documents Published by National Authorities. Within each category, the literature is presented chronologically by year of publication and by alphabetical order of title within each year. Literature published by national authorities is listed first in the language in which it originally appeared. Titles of items not available in English have been given an unofficial translation. In such cases, the note "Translation of title" is added. Each item contains some or all of this information: title; place of publication; publisher; date of publication; pagination; note(s), e.g. languages available, Internet address, annexes, bibliography; ISBN; summary; and descriptors. (YLB)

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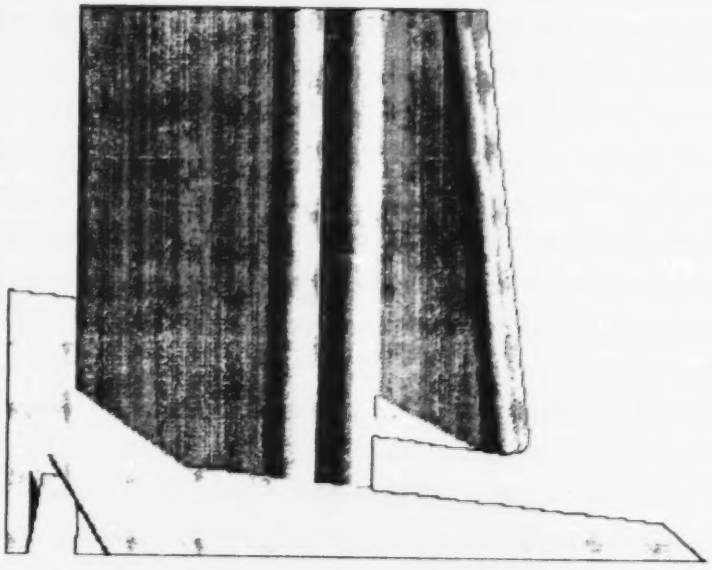
Lifelong Learning



Education and Culture

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THEMATIC BIBLIOGRAPHY

LIFELONG LEARNING

2nd edition

Eurydice
The information network on education in Europe

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Introduction

Over a number of years, the Eurydice European Unit has been building up a considerable collection of reference sources on the various issues arising in education. The value and originality of this collection derive from its essentially international dimension. These books, articles and other items also constitute a basic source of information for the comparative literature published by the Eurydice Network.

Such is the variety of educational topics covered by the collection that the Eurydice European Unit has taken the initiative in launching a series of THEMATIC BIBLIOGRAPHIES. Each volume in this new series will be devoted to a topic of Community interest and will deal mainly with the most relevant European and international literature available at the European Unit. The bibliographies will appear in English and French.

This seventh publication in the series does not claim to be exhaustive but draws attention to a selection of publications on the topic of 'Lifelong Learning'. The National Units in the Eurydice Network have contributed more particularly to the chapter on official documents (Chapter F).

The bibliography lists publications or reports that have appeared since 1994. However, some earlier items of published literature which are of special historical interest in relation to the development of the concept of lifelong learning, or regarded as significant reference sources, have also been included.

All titles and Internet websites indicated for reference purposes, have been classified by categories as follows:

A. EUROPEAN UNION
B. COUNCIL OF EUROPE
C. OECD
D. UNESCO
E. OTHER PUBLICATIONS AND ANALYSES
F. OFFICIAL DOCUMENTS PUBLISHED BY NATIONAL AUTHORITIES

Within each category, the literature is presented chronologically by year of publication, and by alphabetical order of title within each year.

All titles in the documentation centre of the Eurydice European Unit, which are listed under categories A, B, C, D and E, have been described after consulting the relevant item directly to obtain or check the information concerned. This approach has been adopted so that the bibliography is as comprehensive and detailed as possible. With the same aim in mind, there are references also to the electronic address of an item and its original English-language title, wherever they have been identified. In addition, the literature has been indexed using the European Education Thesaurus. The descriptors employed are mentioned under each publication selected, and the references are also accompanied by an abstract.

Literature published by national authorities under heading F has been listed first in the language in which it originally appeared.

The titles of items not available in English have been given an unofficial translation so as to make readers aware of the subject under consideration. In such cases, the note 'Translation of title' is added.

This thematic bibliography is a counterpart to the already published survey entitled *Lifelong Learning: the contribution of education systems in the Member States of the European Union*, which was completed by Eurydice between September 1999 and March 2000 ([1]).

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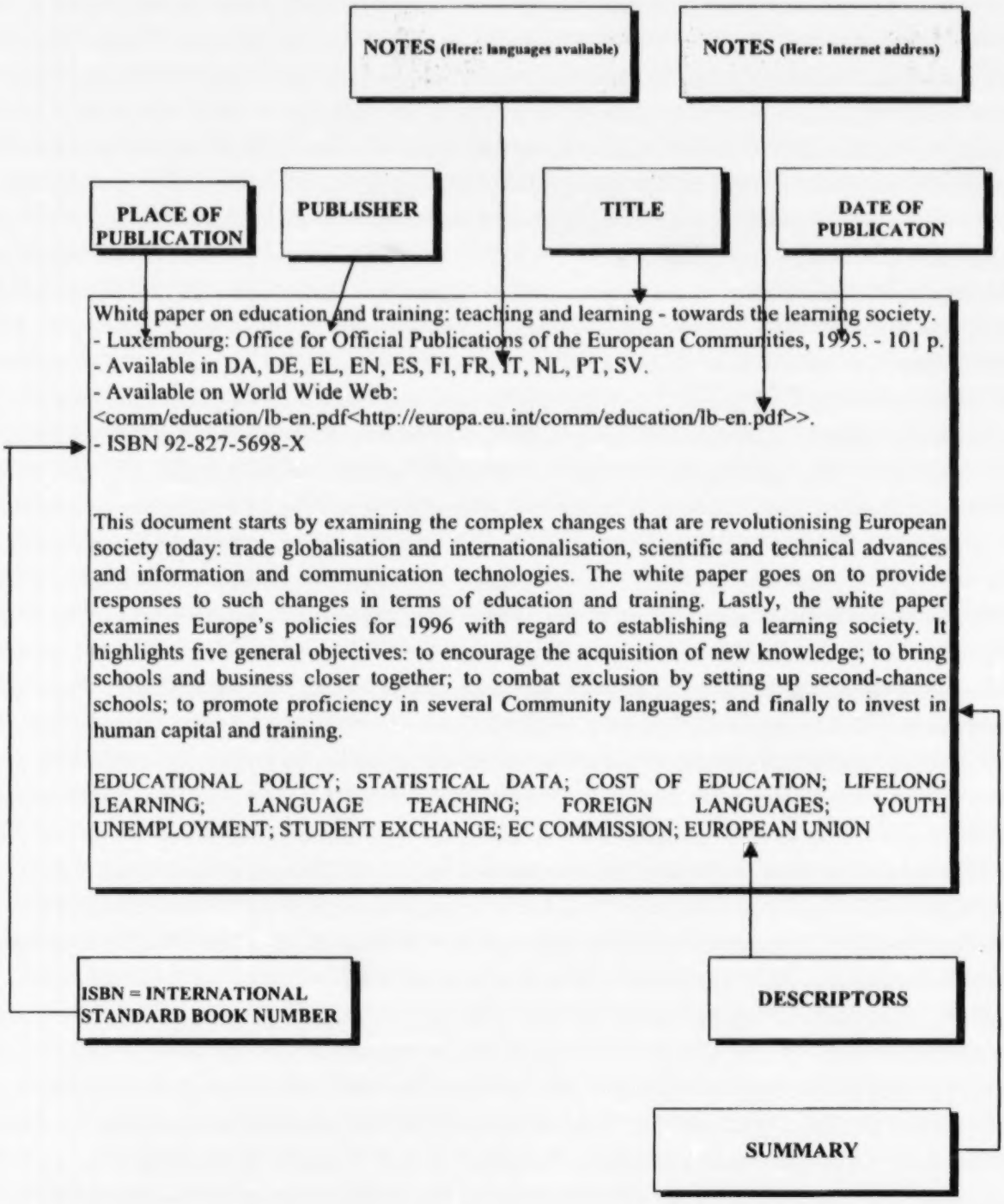
[1] Lifelong Learning: the contribution of education systems in the Member States of the European Union.
- Brussels: Eurydice, 2000. - 164 p.
- (Eurydice survey; 2).
- Available in DE, EN, FR, PT.
- Available on World Wide Web: <http://www.eurydice.org/Documents/LLL/EN/FrameSet.htm>.
- ISBN 2-87116-294-8

Prepared for the ministerial conference to launch the Socrates II, Leonardo da Vinci II and Youth Programmes in Lisbon on 17-18 March 2000, this book reviews, in its first section, the contexts, definitions and issues related to lifelong learning. The second part then examines collectively the results of the survey itself, which was conducted in all EU Member States. This is followed by individual reports for each country in turn, describing its aims, policies and strategies in the field of lifelong learning.

Luce Pépin
Head of the
Eurydice European Unit
June 2001

IMPORTANT: The titles listed in this bibliography are available from their official publishers.

The following diagram gives a detailed overview of the bibliography's structure:


NOTES (Here: languages available)
NOTES (Here: Internet address)
PLACE OF PUBLICATION
PUBLISHER
TITLE
DATE OF PUBLICATON
White paper on education and training: teaching and learning - towards the learning society.
- Luxembourg: Office for Official Publications of the European Communities, 1995. - 101 p.
- Available in DA, DE, EL, EN, ES, FI, FR, IT, NL, PT, SV.
- Available on World Wide Web:
<comm/education/lb-en.pdf<http://europa.eu.int/comm/education/lb-en.pdf>>.
- ISBN 92-827-5698-X
This document starts by examining the complex changes that are revolutionising European society today: trade globalisation and internationalisation, scientific and technical advances and information and communication technologies. The white paper goes on to provide responses to such changes in terms of education and training. Lastly, the white paper examines Europe's policies for 1996 with regard to establishing a learning society. It highlights five general objectives: to encourage the acquisition of new knowledge; to bring schools and business closer together; to combat exclusion by setting up second-chance schools; to promote proficiency in several Community languages; and finally to invest in human capital and training.
EDUCATIONAL POLICY; STATISTICAL DATA; COST OF EDUCATION; LIFELONG LEARNING; LANGUAGE TEACHING; FOREIGN LANGUAGES; YOUTH UNEMPLOYMENT; STUDENT EXCHANGE; EC COMMISSION; EUROPEAN UNION
ISBN = INTERNATIONAL STANDARD BOOK NUMBER
DESCRIPTORS
SUMMARY

A. EUROPEAN UNION

European Commission

1. A memorandum on lifelong learning.
   - Brussels: Commission of the European Communities, 2000. - 36 p.
   - SEC (2000) 1832.
   - Available in DA, DE, EN, ES, FI, FR, IT, PT, SV.
   - Available on World Wide Web: <http://europa.eu.int/comm/education/life/memoen.pdf>.
   - (Commission staff working paper)

   Following the European Council at Lisbon in March 2000, the Commission has produced a memorandum on lifelong learning, with the aim of developing a coherent overall strategy for education and lifelong learning in Europe. At the heart of the Memorandum are six key messages. These offer a structured framework for an open debate on putting lifelong learning into practice: new basic skills – the gaining and renewing of skills for sustained participation in the knowledge society which demands a guarantee of universal and continuous access to learning. Five new basic skills were defined at Lisbon – IT skills, foreign languages, technological culture, entrepreneurship and social skills; raising levels of investment in Human Resources; Innovation in teaching and learning – effective teaching and learning methods and contexts for the continuum of lifelong and lifewide learning; valuing learning – the need for understanding and appreciation of participation and outcomes especially non-formal and informal learning; guidance and information – provision of easy access to good quality information and advice about learning opportunities for all ages; bringing learning closer to home – providing lifelong learning opportunities as close to learners as possible.

   LIFELONG LEARNING; EDUCATIONAL POLICY; TRAINING-EMPLOYMENT RELATIONSHIP; NEW TECHNOLOGIES; INFORMATION TECHNOLOGY; CITIZEN PARTICIPATION; INTERCULTURAL EDUCATION; YOUTH UNEMPLOYMENT; UNQUALIFIED YOUNG PEOPLE; VOCATIONAL TRAINING; EC COMMISSION; EUROPEAN UNION

2. Teacher education policies in the European Union: proceedings of the Conference on teacher education policies in the European Union and quality of lifelong learning, Loulé (Algarve), 22 and 23 May 2000 / European Network on Teacher Education Policies.
   - Lisbon: Portuguese Presidency of the Council of the European Union, 2000. - 286 p.
   - Annexes.
   - ISBN 972-8597-09-6

3. Report from the Commission to the Council, the European Parliament, the Economic and Social Committee and the Committee of the Regions on the implementation, results and overall assessment of the European Year of lifelong learning (1996) / Commission of the European Communities.
   - Luxembourg: Office for Official Publications of the European Communities, 1999. - 22 p.
   - COM (1999) 447 final

   This report outlines the implementation (measures undertaken, budget, management, promotional material, Internet site, European multimedia courseware competition, etc.) and results of the European Year of lifelong learning. These results describe the impact of the European Year on the political debate at both European Union and national levels, as well as on continued project activities at national level.

   LIFELONG LEARNING; FINANCING; COMMUNITY ACTION PROGRAMME; TARGET GROUP; EC COMMISSION; EUROPEAN UNION

4. Review of research and development in technologies for education and training 1994-1998: supporting the lifelong learning society through the development of telematics – based tools for learners, educators, trainers and trainees / European Commission.
   - Luxembourg: Office for Official Publications of the European Communities, 1998. - XIV, 137 p.
   - Bibliography.
   - Available in DE, EN, ES, FR, IT

5. European network for Educational Research on assessment, effectiveness and innovation. Projects reports / Coordinator Dr. W.J. Pelgrum; University of Twente.
   - Brussels: Commission of the European Communities, 1998. - 55 p.
   - Targeted socio-economic research

6. Study group on education and training – report: accomplishing Europe through education and training / European Commission. DG XXII. Education, Training, Youth.
   - Brussels: Office for Official Publications of the European Communities, 1997. - 152 p.
   - Annexes.
   - ISBN 92-827-9493-8

   This report is the outcome of joint deliberation and input from a group of independent experts convened by the Commission. They have agreed that education systems in Europe have to act in accordance with the following three priorities: the need to strengthen European competitiveness from the economic standpoint, and in terms of technology and scientific and organisational innovation; the need to be mindful of social tensions and present-day signs of social exclusion in school and the need to move forward with due regard for the basic principles of educational endeavour.

   EDUCATIONAL POLICY; TRAINING-EMPLOYMENT RELATIONSHIP; NEW TECHNOLOGIES; INFORMATION TECHNOLOGY; TEACHER EDUCATION; LIFELONG LEARNING; CITIZEN PARTICIPATION; INTERCULTURAL EDUCATION; YOUTH UNEMPLOYMENT; UNQUALIFIED YOUNG PEOPLE; VOCATIONAL TRAINING; AIMS OF EDUCATION; PRE-SCHOOL EDUCATION; EC COMMISSION; EUROPEAN UNION

7. What the programmes have achieved: towards a Europe of knowledge / European Commission.
   - Brussels: Office for Official Publications of the European Communities, 1997. - 25 p.
   - Commission working document

   This working document describes the measures, legal phases, types of joint activities and management procedures, as well as the achievements of the three education action programmes: Leonardo da Vinci, Socrates and Youth for Europe III. It concludes with a number of interesting appendices: a description of cooperation and exchange networks, of projects for acquiring language and intercultural skills, of study and analysis activities, as well as various statistics and diagrams on budgets and mobility.

   COMMUNITY ACTION PROGRAMME; BUDGET; SCHOLARSHIP; LIFELONG LEARNING; PILOT PROJET; STATISTICAL DATA; TEACHER; TRAINER; EC COMMISSION; EUROPEAN UNION

8. The Budgetary implications of education and training in the Member States of the European Union: European Year of lifelong learning 1996 / European Commission. DG XXII. Education, Training, Youth.
   - Brussels: European Commission, 1996. - 130 p.

   This study presents the trend, growth or reduction, in the Member States' education budgets during the period 1985 to 1992. Four important points are examined in detail:
   – choice of strategic priorities by the Member States;
   – issue of decentralisation;
   – introduction of new financing mechanisms;

– role of the public sector.

COST OF EDUCATION; ECONOMICS OF EDUCATION; EDUCATION BUDGET; EDUCATION SYSTEM; LIFELONG LEARNING; VOCATIONAL TRAINING; EC COMMISSION; EUROPEAN UNION

9. The Economic dimension of education and training in the Member States of the European Union: European Year of lifelong learning 1996.
- Brussels: European Commission, 1996. - 90 p.

The key objective of this study is to identify the economic dimension of education and training based on research in the 15 Member States. It also provides an overview of international literature on the subject. The study analyses the economic and social benefits from an individual, as well as a social, perspective. It highlights the correlation between annual growth rates and investment in human capital. In this new economic era of fierce competition and rapid technological change, skills are becoming increasingly important to drive forward economic growth.

ECONOMICS OF EDUCATION; IN-SERVICE TRAINING; TRAINING-EMPLOYMENT RELATIONSHIP; LABOUR MARKET; LIFELONG LEARNING; EMPLOYMENT; PRODUCTIVITY; EC COMMISSION; EUROPEAN UNION

10. European Year of lifelong learning 1996 / European Commission. DG XXII. Education, Training, Youth.
- Brussels: European Commission, 1996. - 24 p.

This brochure was published for the 1996 European Year of lifelong learning. It provides an overview of the lifelong learning measures taken by individuals and organisations by presenting various examples of national projects. It also contains an exhaustive list of organisations and associations that received European Union funding for the European Year.

LIFELONG LEARNING; EDUCATION SYSTEM; VOCATIONAL TRAINING; IN-SERVICE TRAINING; EC COMMISSION; EUROPEAN UNION

11. The Goals, architecture and means of lifelong learning: European Year of lifelong learning 1996 / J.R. Grass; European Commission. DG XXII. Education, Training, Youth.
- Brussels: European Commission, 1996. - 31 p.
- ISBN 92-827-8443-6

Part one of this document describes, from an economic and social standpoint, the factors that distinguish Europe on its path towards the learning society. Part two endeavours to define the objectives, institutional structure and means required to implement the lifelong learning concept.

LIFELONG LEARNING; IN-SERVICE TRAINING; ENTERPRISE; TRAINING-EMPLOYMENT RELATIONSHIP; ECONOMICS OF EDUCATION; EDUCATION SYSTEM; VOCATIONAL TRAINING; INITIAL TRAINING; EC COMMISSION; EUROPEAN UNION

12. White paper on education and training: teaching and learning – towards the learning society.
- Luxembourg: Office for Official Publications of the European Communities, 1995. - 101 p.
- Available in DA, DE, EL, EN, ES, FI, FR, IT, NL, PT, SV.
- Available on World Wide Web: <http://europa.eu.int/comm/education/lb-en.pdf>.
- ISBN 92-827-5698-X

This document starts by examining the complex changes that are revolutionising European society today: trade globalisation and internationalisation, scientific and technical advances and information and

communication technologies. The white paper goes on to provide responses to such changes in terms of education and training. Lastly, the white paper examines Europe's policies for 1996 with regard to establishing a learning society. It highlights five general objectives: to encourage the acquisition of new knowledge; to bring schools and business closer together; to combat exclusion by setting up second-chance schools; to promote proficiency in several Community languages; and finally to invest in human capital and training.

EDUCATIONAL POLICY; STATISTICAL DATA; COST OF EDUCATION; LIFELONG LEARNING; LANGUAGE TEACHING; FOREIGN LANGUAGES; YOUTH UNEMPLOYMENT; STUDENT EXCHANGE; EC COMMISSION; EUROPEAN UNION

CEDEFOP

A. Monographs

13. National actions to implement Lifelong Learning in Europe / Cedefop, Eurydice.
- Brussels: Cedefop, Eurydice, 2001. - 150 p.
- Available on World Wide Web: <http://www.eurydice.org/Documents/survey3/en/FrameSet.htm>.
- ISBN 2-87116-322-7

As a contribution to activities under the Swedish presidency and the consultation process organised by the Commission between January and June 2001 on Lifelong Learning, the Eurydice European Unit and Cedefop have decided jointly to provide an overview of action undertaken to promote lifelong education and training in different European countries. The purpose of the document is to describe initiatives which are supporting and promoting lifelong learning, both at European and national level, in accordance with the six key messages underlined by the 'Memorandum on lifelong learning' published by the European Commission in October 2000.

LIFELONG LEARNING; VOCATIONAL TRAINING; NEW TECHNOLOGIES; ECONOMICS OF EDUCATION; INFORMAL EDUCATION; TECHNOLOGICAL EDUCATION; ENTERPRISE; EC COMMISSION; EUROPEAN UNION

14. An age of learning: vocational training policy at European level / Steve Baindridge; Julie Murray; Cedefop.
- Luxembourg: Office for Official Publications of the European Communities, 2000. - 146 p.
- (Cedefop Reference Document).
- ISBN 92-828-8051-6

15. Lifelong vocational guidance: European cases studies / Sylvie Chiousse; Patrick Werquin; European Foundation for the Improvement of Living and Working Conditions; Cedefop.
- Luxembourg: Office for Official Publications of the European Communities, 1999. - 75 p.
- (Cedefop Panorama; 79).
- ISBN 92-828-4121-9

This report, drafted jointly by Cedefop a 1 the European Foundation for the Improvement of Living and Working Conditions, is aimed at decision-makers and those involved in occupational or social integration wishing to know more about the subject, especially with regard to target groups and forms of action.

VOCATIONAL TRAINING; VOCATIONAL GUIDANCE; GUIDANCE SERVICE; TRANSITION FROM SCHOOL TO WORK; OCCUPATIONAL INTEGRATION; LIFELONG LEARNING; EUROPEAN UNION; CEDEFOP

16. Agora 2: the role of the company in lifelong learning. Thessaloniki, 17 and 18 November 1997 / Jordi Planas; Cedefop.
- Luxembourg: Office for Official Publications of the European Communities, 1998. - 93 p.
- (Cedefop Panorama).
- ISBN 92-828-5285-7

This document was the result of discussions held at the second seminar of Cedefop's 'Agora Thessalonikis' programme, the aim of which was to create an open debate to support their partners' decision-making and negotiations on vocational training. Various speakers examine the role of business in lifelong learning: its role in producing skills and qualifications and the link between initial and continuing training, in particular the relationship between the latter types of training and informal training.

LIFELONG LEARNING; VOCATIONAL TRAINING; ENTERPRISE; EMPLOYMENT POLICY; VOCATIONAL QUALIFICATION; EUROPEAN UNION; CEDEFOP

17. Lifelong learning: retrospective and perspectives / Cedefop.
- Luxembourg: Office for Official Publications of the European Communities, 1996. - 125 p.
- (Vocational Training 1996; 8-9).
- Bibliography

This issue from the European journal 'Vocational Training' discusses continuing education and lifelong learning. It includes a number of articles and studies on such subjects as: the concept of lifelong learning; continuing training in the workplace, on-the-job training, equal opportunities, adult education, etc.

LIFELONG LEARNING; VOCATIONAL TRAINING; ENTERPRISE; EUROPEAN UNION; CEDEFOP

18. The Coherence of compulsory education, initial and continuing training and adult education in countries of the European Economic Area: comparative analysis / Guilford Educational Services.
- Berlin: Cedefop, 1995. - 52 p.
- (Cedefop Panorama; 60)

This is a comparative analysis of 12 national reports describing measures to improve the coherence between compulsory education and vocational training, as well as adult education and lifelong learning.

LIFELONG LEARNING; COMPULSORY EDUCATION; HIGHER EDUCATION; VOCATIONAL EDUCATION; TRAINING-EMPLOYMENT RELATIONSHIP; VOCATIONAL TRAINING; INITIAL TRAINING; COMPARATIVE ANALYSIS; EUROPEAN UNION; CEDEFOP

B. Articles

19. Lifelong learning: how the paradigm has changed in the 90s / Martina Ni Cheallaigh; Cedefop.
- Bibliography.

In: Report on current vocational education and training research in Europe: background reports 2000.
- 2nd edition.
- Luxembourg: Office for Official Publications of the European Communities, (forthcoming, autumn 2000).
- (Reference document)

20. Curriculum development, new learning environments and transfer of innovations in Europe / Pakka Kämäräinen; Jan Streumer; Cedefop. - Bibliography.

In: Vocational education and training - The European research field.
- Luxembourg: Office for Official Publications of the European Communities, 1998. - 321 p.
- (Reference document).
- ISBN 92-828-3614-2.
- Vol. 2, P. 155-182

21. Validation and recognition of non-formal learning: the questions of validity, reliability and legitimacy / Jens Bjornavold; Cedefop. - Bibliography.

In: Vocational education and training - The European research field.
- Luxembourg: Office for Official Publications of the European Communities, 1998. - 321 p.
- (Reference document).
- ISBN 92-828-3614-2.
- Vol. 2, P. 215-233

22. Lifelong learning: a top issue for Cedefop / Johan van Rens; Steve Bainbridge; Cedefop. - Bibliography.

In: European Trade Union Yearbook 1996.
- P. 439-456

C. Web pages

<http://www.trainingvillage.gr/etv/>

Eurydice

A. Monographs

23. National actions to implement Lifelong Learning in Europe / Cedefop, Eurydice.
- Brussels: Cedefop, Eurydice, 2001. - 150 p.
- Available on World Wide Web: <http://www.eurydice.org>.
- ISBN 2-87116-322-7

As a contribution to activities under the Swedish presidency and the consultation process organised by the Commission between January and June 2001 on Lifelong Learning, the Eurydice European Unit and Cedefop have decided jointly to provide an overview of action undertaken to promote lifelong education and training in different European countries. The purpose of the document is to describe initiatives which are supporting and promoting lifelong learning, both at European and national level, in accordance with the six key messages underlined by the 'Memorandum on lifelong learning' published by the European Commission in October 2000.

LIFELONG LEARNING; VOCATIONAL TRAINING; NEW TECHNOLOGIES; ECONOMICS OF EDUCATION; INFORMAL EDUCATION; TECHNOLOGICAL EDUCATION; ENTERPRISE; EC COMMISSION; EUROPEAN UNION

24. Lifelong learning: the contribution of education systems in the Member States of the European Union.
- Brussels: Eurydice, 2000. - 164 p.
- (Eurydice survey; 2).
- Available in DE, EN, FR, PT.
- Available on World Wide Web: <http://www.eurydice.org/Documents/LLL/EN/FrameSet.htm>.
- ISBN 2-87116-294-8

The survey conducted between October 1999 and March 2000 takes stock of the measures and policies implemented by the governments of the 15 Member States in order that anyone may have an opportunity to become involved in lifelong learning at any age. After looking back at how the concept has been defined and developed, the survey analyses actions undertaken at all levels of the education system (pre-school, compulsory, upper secondary and higher education, as well as adult education).

LIFELONG LEARNING; VOCATIONAL TRAINING; NEW TECHNOLOGIES; TECHNOLOGICAL EDUCATION; EC COMMISSION; EUROPEAN UNION

B. Web page

<http://www.eurydice.org>

Council

25. Council decision of 19 January 2001 on guidelines for Member States's employment policies for year 2001 (2000/63/EC).
- Brussels: Council of the European Community, 2001

26. Council Decision of 21 December 1998 on the promotion of the European pathways in work-linked training, including apprenticeship.
- Brussels: Council of the European Community, 1999.
- OJ N°. L17, 22.01.1999

27. Council conclusions of 20 December 1996 on a strategy for lifelong learning.
- Brussels: Council of the European Community, 1997.
- OJ N°. C7, 10.01.1997

B. COUNCIL OF EUROPE

28. Compendium of position papers: Albania, Armenia, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Estonia, Finland, France, Georgia, Hungary, Iceland, Latvia, Liechtenstein, Lithuania, Malta, Moldova, Norway, The Former Yugoslavian Republic of Macedonia, Ukraine, United Kingdom.
- Strasbourg: Council of Europe. Directorate General IV. Directorate of Education. Higher Education and Research Division; University of Catania; Italian Ministry of Higher Education, Scientific and Technological Research, 2000. - 77 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

29. ICT in Finnish higher education: impact on lifelong learning / Matti Sinko.
- Strasbourg: Council of Europe; University of Catania; Italian Ministry of Higher Education, Scientific and Technological Research, 2000. - 15 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

30. Information and communication technologies in higher education in a lifelong learning perspective: the Hungarian experience / István Szabó.
- Strasbourg: Council of Europe; University of Catania; Italian Ministry of Higher Education, Scientific and Technological Research, 2000. - 12 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

This document describes Hungary's situation regarding new information and communication technologies (ICT), allowing the use of existing lifelong learning resources. It also describes the programmes that have been established to integrate these technologies into all levels of education.

LIFELONG LEARNING; HIGHER EDUCATION; INFORMATION TECHNOLOGY; SCIENCES OF EDUCATION; HUNGARY; COUNCIL OF EUROPE

31. Lifelong learning for equity and social cohesion: a new challenge to higher education: progress report.
- Strasbourg: Council of Europe. Directorate General IV: Education, Culture, Youth and Sport, Environment. Directorate of School, Out-of-School and Higher Education. Higher Education and Research Division, 2000. - 18 p.
- 7th plenary session, 28-30 March 2000.
- Bibliography

32. National policies on the cost-effective use of new information technologies in lifelong learning / Kay Mac Keogh.
- Strasbourg: Council of Europe; University of Catania; Italian Ministry of Higher Education, Scientific and Technological Research, 2000. - 17 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000.
- Bibliography

This document examines the relationship between information and communication technologies and lifelong learning and discusses their advantages and disadvantages. It also describes the national

strategies of Ireland, Portugal, Finland, the United Kingdom, Canada, Australia, Japan, Pakistan and the African continent, together with their strategies for these new technologies.

LIFELONG LEARNING; INFORMATION TECHNOLOGY; HIGHER EDUCATION; INFORMATION POLICY; UNESCO; COUNCIL OF EUROPE

33. Diversifying lifelong learning in response to diverse learner needs / Maggie Woodrow.
- Strasbourg: Council of Europe, 1999. - 17 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999

This study starts out by charting the current diversity of lifelong learning. Its author goes on to condemn the situation where lifelong learning is seen as an individual responsibility solely for an elite. Next he discusses the notions of social integration and public responsibility as challenges for higher education. Lastly, the document attempts to define possible means for diversifying and financing lifelong learning.

LIFELONG LEARNING; HIGHER EDUCATION; VOCATIONAL TRAINING; DISTANCE STUDY; ADULT EDUCATION; EDUCATIONAL POLICY; FINANCING; COUNCIL OF EUROPE

34. Governmental policies in lifelong learning at higher education level in response to diverse student needs / Guy Haug.
- Strasbourg: Council of Europe; Danish Ministry of Education; Danish Rectors' Conference, 1999. - 22 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999.
- Bibliography

This document presents and compares the various interventions of those responsible for lifelong learning and the means used to increase access to it. In this context, it addresses the particular issues of the funding and quality of lifelong learning.

LIFELONG LEARNING; HIGHER EDUCATION; EDUCATIONAL POLICY; TRAINING NEED; COUNCIL OF EUROPE

35. Higher education and lifelong learning / Ina Grieb.
- Strasbourg: Council of Europe; Danish Ministry of Education; Danish Rectors' Conference, 1999. - 11 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999

36. ICT and the changing role of the teacher / Janet Jenkins.
- Strasbourg: Council of Europe, 1999. - 21 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information technologies in lifelong learning

The new information and communication technologies are currently prompting change at all levels of education, as well as opening up new prospects for teachers. This document describes the impact of these new technologies on education, as well as prospects for the future, especially the prospects offered by the Internet for continuing education necessitating the presence of a teacher.

INFORMATION TECHNOLOGY; LIFELONG LEARNING; TEACHER ROLE; TEACHING QUALITY; TEACHING APTITUDE; HIGHER EDUCATION; SECONDARY EDUCATION; VOCATIONAL

EDUCATION; POST-SECONDARY EDUCATION; TECHNICAL EDUCATION; DISTANCE STUDY; TECHNOLOGICAL CHANGE; COUNCIL OF EUROPE

37. Lifelong learning for equity and social cohesion: a new challenge to higher education: general report / document prepared by Prof. Gérard Losfeld.
- Strasbourg: Council of Europe. Directorate of Education, Culture and Sport. Higher Education and Research Committee, 1999. - 40 p.
- (Background document).
- 6th plenary session, 16-18 March 1999

In 1998, the Higher Education and Research Committee of the Council of Europe adopted a three-year project entitled 'Lifelong learning for equity and social cohesion: a new challenge to higher education'. A symposium to launch the project was held in Budapest from 12 to 14 November 1998, in order to describe the main theme and sub-themes of the project, the new circumstances that had arisen in the Member States and the current situation – drawn from national reports based on responses to a questionnaire. This document summarises the discussions and conclusions of the symposium. It also contains the symposium programme and list of participants.

LIFELONG LEARNING; HIGHER EDUCATION; EDUCATIONAL POLICY; UNIVERSITY STUDIES; REPORT; COUNCIL OF EUROPE

38. Response of universities to current needs for continuing education / Joseph Joly.
- Strasbourg: Council of Europe, 1999. - 18 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999

This report describes the role and strategies developed by universities for establishing the new knowledge society. Following a descriptive analysis of requirements in this area, the author goes on to make suggestions concerning the groups at which universities should target their training courses. Lastly it proposes some concrete measures to be implemented.

HIGHER EDUCATION; LIFELONG LEARNING; UNIVERSITY STUDIES; LEARNING STRATEGY; VOCATIONAL TRAINING; COUNCIL OF EUROPE

39. Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society: general report / John Brennan; The Open University (United Kingdom). Centre for Higher Education Research and Information.
- Strasbourg: Council of Europe. Directorate of Education, Culture and Sport; Danish Ministry of Education; Danish Rector's Conference, 1999. - 30 p.
- Rønne, Bornholm, 27-29 May 1999

In 1998, the Higher Education and Research Committee of the Council of Europe adopted a three-year project called 'Lifelong learning for equity and social cohesion: a new challenge to higher education'. A workshop was held in connection with this project on the theme of 'Responding to the needs of all students in a changing society'. The workshop was held in Rønne, Denmark, from 27 to 29 May 1999. This document summarises the discussions and conclusions of the workshop and contains the list of participants, discussion reports and agenda.

LIFELONG LEARNING; HIGHER EDUCATION; EDUCATIONAL POLICY; UNIVERSITY STUDIES; REPORT; COUNCIL OF EUROPE

40. Compendium of national papers: lifelong learning for equity and social cohesion: a new challenge to higher education. Launching symposium, Budapest, 12-14 November 1998 / document prepared by the Directorate of Education, Culture and Sport (Higher Education and Research Division).
- Strasbourg: Council of Europe, 1998

41. Permanent education: a compendium of studies commissioned by the Council for Cultural Co-operation. A contribution to the United Nations' International Education Year.
- Strasbourg: Council of Europe, 1972

42. Today and tomorrow in European adult education: a study of the present situation and future developments.
- Strasbourg: Council of Europe, 1972

C. OECD

A. Monographs

43. Comment financer l'apprentissage à vie?
- Paris: OECD, 2000. - 153 p.
- (Enseignement et compétences).
- ISBN 92-64-27677-7

There is broad political support for lifelong learning because it is so vital to sustained economic progress and social cohesion in the 'new economy'. But its implementation is potentially costly and depends on making the learning process more cost-effective and on securing financial and in-kind resources from the private sector. What can be done to keep lifelong learning from becoming prohibitively expensive, and to ensure that there are strong and transparent incentives to invest in it? This book looks at recent experience of selected OECD countries as they have articulated their goals and strategies for lifelong learning. It examines policies and practices that influence the rates of return to lifelong learning, and mechanisms that are being put in place to channel financial resources to lifelong learning. It identifies resource issues that need to be addressed if lifelong learning is to be an affordable and workable guide to public policy.

COST OF EDUCATION, FINANCING; LIFELONG LEARNING; EDUCATIONAL POLICY; DISTANCE STUDY; SELF-INSTRUCTION; ADULT EDUCATION; OECD

44. Motivating students for lifelong learning / David Budge; Centre for Educational Research and Innovation
- Paris: OECD, 2000. - 198 p.
- Bibliography.
- ISBN 92-64-27193-7

How to engage and maintain teenagers' interest in school 'work'? Young children rarely lack curiosity, but as they enter the teenage years their appetite for learning often appears to shrink. Many eventually drop out before the end of compulsory schooling. Others continue to turn up for school but make the minimum effort. They are present in body, but not in mind. Such problems are generally associated with Western countries but even Japan and Korea, two of the most academically successful Pacific Rim nations, are not immune. These figures take on new significance in an era when one of the essential survival tools for individuals – and nations – is a willingness to learn and re-learn. What can governments and education systems do to inculcate the 'zest for learning' that young people will need if they are to thrive in 21st-century post-industrial societies? This is one of the key questions which is addressed in this review of eight countries offering innovative schemes that appear to be developing the skills and attitudes necessary for lifelong learning

CONTINUING EDUCATION; CASE STUDY; MOTIVATION FOR STUDIES; DROPOUT; UNQUALIFIED YOUNG PEOPLE; EDUCATIONAL POLICY; TEACHING METHOD; TEACHER ROLE; EVALUATION; PUPIL; PERFORMANCE; SCHOOLING RATE; OECD

45. Learning to Bridge the Digital Divide / OECD. CENTRE FOR EDUCATIONAL RESEARCH AND INNOVATION.
- Paris: OECD, 2000. - 137 p.
- ISBN 92-64-18288-8

Across the OECD, attention is focusing increasingly on what has been dubbed the 'digital divide' – a term that refers to the gaps in access to information and communication technology (ICT). The stakes are high, as ICT is now integral to the social fabric and is the catalyst for 'new economies' to emerge. Exclusion threatens the ICT 'have-nots', whether individuals, groups or entire countries. This volume

meets an important need in the contemporary international literature on education policy, lifelong learning, and economic and social development. It presents analysis of the 'learning digital divide' in different countries – developed and developing – and the policies and specific innovations designed to bridge it. The evidence shows that ICT can be the solution to inequalities rather than their cause – digital diversity and opportunity rather than digital divide.

NEW TECHNOLOGIES; INFORMATION TECHNOLOGY; TECHNOLOGICAL CHANGE; EQUAL OPPORTUNITY; CONTINUING EDUCATION; EDUCATIONAL POLICY; DISTANCE STUDY; EDUCATIONAL TELEVISION; TEACHER EDUCATION; SELF-INSTRUCTION; ADULT EDUCATION, OECD

46. Recurrent education: a strategy for lifelong learning.
- Paris: OECD, 2000. - 91 p.
- ISBN 92-64-1107-98

47. Preparing youth for the 21st Century: the transition from education to the labour market. proceedings of the Washington D.C. Conference, 23-24 February 1999.
- Paris: OECD, 1999. - 458 p.
- ISBN 92-64-17076-6

48. Towards lifelong learning in Hungary / Organisation for Economic Cooperation and Development.
- Paris: OECD, 1999. - 92 p.
- ISBN 92-64-17360-9

49. Schooling for tomorrow: learning and schooling in the knowledge society. Report of the OECD / Dutch Ministry of Education, Culture and Science on Schooling for Tomorrow in the Knowledge Society, held in Scheveningen, the Netherlands, 21-22 April 1998.
- Paris: OECD, 1998. - 111 p.

50. Labour market policies – new challenges: lifelong learning to maintain employability: meeting of the Employment, Labour and Social Affairs Committee at Ministerial Level held at the Château de la Muette, Paris, 14-15 October 1997 / Organisation for Economic Cooperation and Development.
- Paris: OECD, 1997. - 47 p.
- (OECD Documents; GD(97)162).

This document addresses a number of different issues: the importance of human capital and lifelong learning; obstacles to lifelong learning after leaving initial training to enter working life; the situation of poorly-skilled adults in the labour market; and finally, the role played by employment ministers and policies in facilitating lifelong learning.

LIFELONG LEARNING; TRANSITION FROM SCHOOL TO WORK; EDUCATIONAL POLICY; VOCATIONAL TRAINING; OECD

51. Lifelong learning for all: meeting of the Education Committee at Ministerial Level, 16-17 January 1996/ Organisation for Economic Cooperation and Development.
- Paris: OECD, 1996. - 338 p.
- ISBN 92-64-14815-9

This report outlines the global strategies adopted by the education ministers of OECD countries, as part of a programme of lifelong learning for all. The report tackles the issues of: the transition towards learning economies and societies; the objectives, obstacles and strategies for lifelong learning; the foundations of lifelong learning; improving routes to and transitions in lifelong learning and working life; the role of the public authorities; and funding lifelong learning for all.

ADULT EDUCATION; LIFELONG LEARNING; TRAINING-EMPLOYMENT RELATIONSHIP; TRANSITION FROM SCHOOL TO WORK; VOCATIONAL TRAINING; EDUCATIONAL POLICY; FINANCING; STATISTICAL DATA; OECD

52. Qualifications et compétences professionnelles dans l'enseignement technique et la formation professionnelle: évaluation et certification / OCDE.
- Paris: OCDE, 1996. - 228 p.
- ISBN 92-64-24690-8

53. Les Nouveaux défis que doivent relever les écoles / W. MITTER.
- Paris: OECD, 1990. - 12 p.
- Réf. origine: CERI/CD(90)7. Barême 2

B. Articles and extracts

54. L'Apprentissage à vie: financement – les priorités.

In: Gestion de l'enseignement supérieur.
- Paris: Organisation de Coopération et de Développement Économiques, 2000.
- ISSN 1013-8501.
- ISBN 92-64-26173-7.
- Vol. 11, n° 3, P. 7-43

English title: Lifelong learning: financing – the priorities.

55. Les Établissements d'enseignement supérieur et le marché de l'apprentissage à vie en Norvège / Ellen Brandt. - Bibliography.

In: Gestion de l'enseignement supérieur.
- Paris: Organisation de Coopération et de Développement Économiques, 1999.
- ISSN 1013-8501.
- Vol. 11, n°2, P. 21-33

English title: Higher education establishments and the lifelong learning market in Norway.

56. Apprendre tout au long de la vie: cadre de suivi et tendances de la participation à des activités de formation. - Bibliographie.

In: Analyse des politiques d'éducation 1998 / Centre pour la Recherche et l'Innovation dans l'Enseignement.
- Paris: Organisation de Coopération et de Développement Économiques, 1998.
- Annexes statistiques.
- ISBN 92-64-26128-1.
- P. 7-24

English title: Lifelong learning: monitoring framework and trends in participation in training activities.

57. L'Apprentissage à vie pour tous / Donald J. Johnston.

In: L'Observateur de l'OCDE.
- Paris: Organisation de Coopération et de Développement Économiques, 1998.
- ISSN 0029-7054.
- Vol. 214 (1998), P. 4

English title: Lifelong learning for all.

58. Lifelong learning and employability / P. Mackenzie.

In: OECD Observer.
- Paris: Organisation for Economic Cooperation and Development, 1998.
- ISSN 0029-7054.
- Vol. 209 (1998), P. 13-17

D. UNESCO

A. Monographs

59. Lifelong Learning in the Twenty-First Century: the changing roles of educational personnel.
- Geneva: Unesco. International Labour Office, 2000.
- Bibliography.
- Available on World Wide Web:
<http://www.ilo.org/public/english/dialogue/sector/techmeet/jmep2000/jmepr1.htm>

60. World education report 2000. The right to education: towards education for all throughout.
- Paris: Unesco, 2000. - 182 p.
- Available on World Wide Web: <http://www.unesco.org/education/information/wer/index.htm>
- ISBN 92-3-203729-7

61. Education, equity and transformation / Cr. Soudien; P. Kallaway; Unesco Institute for Education.
- Hamburg: Unesco, 1999. - 621 p.
- ISBN 92-820-1100-3

Selected papers from the 10th Congress of the World Council of Comparative Education Societies. The papers examine the themes of equity and transformation in relation to many educational issues including gender equity, globalization, the erosion of state provision, the growth of free-market approaches, the weakening of theoretical perspectives, the post-colonial heritage and the emancipatory potential of life-long learning.

EDUCATIONAL POLICY; CHOICE OF SCHOOL; EQUAL OPPORTUNITY; WOMEN'S EDUCATION; EVALUATION; PERFORMANCE; EDUCATIONAL RESEARCH; CURRICULUM DEVELOPMENT; ADULT EDUCATION; HIGHER EDUCATION; DEMOCRATIZATION; CONTINUING EDUCATION; COMPARATIVE EDUCATION; DEVELOPED COUNTRY; DEVELOPING COUNTRY

62. Lifelong learning and institutions of higher education in the 21st century: report on the preparatory meeting for the world conference on higher education / Werner Mauch; Renuka Narang.
- S.l.: Unesco Institute for Education; University of Mumbai (India); International Congress of University Adult Education, 1998. - 215 p.

63. L'éducation pour le XXIe siècle: questions et perspectives. Contributions à la Commission internationale sur l'éducation pour le vingt et unième siècle, présidée par Jacques Delors / UNESCO.
- Paris: Unesco, 1998. - 382 p.
- (L'éducation en devenir).
- ISBN 92-3-203447-6

64. Adult education: the Hamburg Declaration, the agenda for the future.
- Hamburg: Unesco Institute for Education, 1997. - 30 p.

65. L'Éducation: un trésor est caché dedans / Jacques Delors (et al.).
- Paris: Unesco; Éditions Odile Jacob, 1996. - 311 p.
- Contains different annexes.
- ISBN 92-3-203274-0.
- ISBN 2-7381-0381-2

Translation of the title: Education: hidden treasure within.

An international committee, chaired by Jacques Delors, examined the issue of education in the twenty-first century. This publication, the product of ideas from a variety of leading figures, addresses a wide range of issues, such as the fear of unemployment or exclusion, and examines the role of education in a constantly evolving society. It concludes by expressing the desire to see education become a general lifelong experience.

LIFELONG LEARNING; YOUTH; EDUCATIONAL SOCIOLOGY; FUTUROLOGY; EXPERIMENTATION; ADULT EDUCATION; UNESCO

66. Areas of learning basic to lifelong education / Paul Lengrand.
Hamburg: Unesco Institute for Education; Oxford: Pergamon Press, 1986. - 256 p.
- Bibliography

67. Lifelong education: bibliography / Ursula Giere.
- Hamburg: Unesco Institute for Education, 1985. - 4 p.

68. School curriculum in the context of lifelong learning / Uwe Hameyer.
- Hamburg: Unesco Institute for Education, 1979. - 112 p.
- Bibliography

69. Reflexions on lifelong education and the school / Ravindrakumar H. Dave (et al.).
- Hamburg: Unesco Institute for Education, 1975. - 80 p.
- Bibliography

70. Apprendre à être: le monde de l'éducation aujourd'hui et demain / E. Faure.
- Paris: Unesco. Commission internationale pour le développement de l'éducation, 1972

English title: Learning to be: the world of education today and tomorrow.

71. Introduction à l'éducation permanente / Paul Lengrand.
- Paris: Unesco, 1970

English title: An introduction to lifelong learning.

B. Articles

72. Between structure and subjectivity: life-histories and lifelong learning / Ari Antikainen.

In: International Review of Education.
- Hambourg: Unesco Institute for Education.
- Vol. 2-3 (1998), P. 215-234

73. Higher education responding to a lifelong learning world / Norman Longworth. - Bibliography.

In: Higher Education in Europe.
- ISSN 0379-7724.
- Vol. XXII, Issue 4 (1997), P. 517-524

74. Teacher education and lifelong learning: the contribution of Action 3 of Comenius European in-service projects / Yves Beernaert.

In: Higher Education in Europe.
- ISSN 0379-7724.
- Vol. XXII, Issue 3 (1997), P. 329-347

75. Lifelong Education / Unesco Institute for Education. - Bibliography.

In: International Review of Education.
- ISSN 0020-8566.
- Hambourg: Unesco Institute for Education.
- Vol. 3-5 (1994), P. 191-395

76. Lifelong learning: the dialectics of 'lifelong education' / Paul Bélanger. - Bibliography.

In: International Review of Education.
- ISSN 0020-8566.
- Hambourg: Unesco Institute for Education.
- Vol. XL, Issue 3-5 (1994), P. 353-381

77. Crucial needs for the development of lifelong learning: conclusions of the international seminar on strategies for lifelong learning / John Robinson; European Centre for Higher Education.

In: Higher Education in Europe.
- ISSN 0379-7724.
- Vol. 4 (1980), P. 49-51

E. OTHER PUBLICATIONS AND ANALYSES

A. Monographs

78. Lebenslanges Lernen und Beschäfgtingungsfähigkeit: das europäische Modell der Berufsbildung in der Krise ? / Winfried Heidemann.
- Dusseldorf: Hans Böckler Stiflung, 2000. - 30 p.

Translation of the title: Lifelong learning and employability: is the European model of vocational training in crisis?

79. Lifelong learning / John Field; Mal Leicester.
- London: Routledge, 2000. - 352 p.
- ISBN 0-75070-990-1

80. Lifelong learning and the employability: is the European model of vocational training in crisis? / Winfried Heidemann.
- Brussels: European Trade Union Confederation, 2000. - 24 p.

81. Lifelong learning and the new educational order / John Field.
- Stoke-on-Trend: Trentham Books, 2000. - XII, 181 p.
- ISBN 1-85856-199-X

82. Lifelong learning in the information age: organising net-based learning and teaching systems.
- Bueren: Wolfgand F. Finke, 2000. - 314 p.
- ISBN 3-932647-10-6

83. Lifeworlds and learning: essays in the theory, philosophy and practice of lifelong learning / Bill Williamson.
- Leicester: National Institute of Adult Continuing Education, 2000. - 220 p.
- ISBN 1-86201-044-7

The essays in this book explore the promise and limitations of current models of lifelong learning, demonstrating that learning is inseparable from morality and freedom. The author advocates new forms of teaching, learning and creativity in order to secure the renewal of communities, the democratisation of employment and strategies to combat inequality and social exclusion on a global.

CONTINUING EDUCATION; SOCIAL CHANGE; EQUAL OPPORTUNITY; FUTUROLOGY; INTERNATIONALISM; UNESCO; OECD; EUROPEAN COMMUNITY

84. Networking learning 2000: innovative approaches to lifelong learning and higher education through the Internet. Proceedings of the International Conference (2nd, Lancaster, England, April 2000) / Mirea Asensio; Jonathan Foster; Vivien Hodgson (et al.).
- Sheffield: University of Sheffield, 2000. - 404 p.
- ISBN 0-902831-38-0

85. Policies, politics and the future of lifelong learning / Ann Hodgson.
- London: Kogan Page, 2000. - 192 p.
- ISBN 0-74943-202-0

86. Adult Education and Learning in Europe. Evaluation of the Adult Education Action within the Socrates Programme / edited by Ekkehard Nuissl.
- Frankfurt am Main: Deutches Institut für Erwachsenenbildung (DIE), 1999. - 114 p.
- Final Report of the Project 'MOPED - Monitoring of Projects: Evaluation as Dialogue'.
- ISBN 3-933222-24-9

87. L'Enseignement: une réforme impossible? Analyse comparée / P. Laderrière.
- Paris: L'Harmattan, 1999. - 390 p.
- (Education et formation).
- ISBN 2-7384-8652-5

Translation of the title: Education: impossible to reform? Comparative analysis.

The author, Pierre Laderrière, outlines the changes that have taken place in education and training policies since the Second World War and the resumption of trade between Western nations. He also discusses current lifelong learning issues and how they affect the way in which the education system works. Other subjects addressed include teacher training, problems in higher education, international cooperation, etc.

HIGHER EDUCATION; SECONDARY EDUCATION; EDUCATION SYSTEM; TEACHER EDUCATION; LIFELONG LEARNING; HISTORY OF EDUCATION; EDUCATIONAL POLICY; UNESCO; OECD; EUROPEAN UNION

88. Lifelong learning: the politics of the new learning environment / Geoffrey Elliot.
- London: Jessica Kingsley Publishers, 1999. - 144 p.
- (Higher education policy series; 44).
- Bibliography.
- ISBN 1-85302-580-1

89. Making lifelong learning work: learning cities for a learning century / Norman Longworth.
- London: Kogan Page, 1999. - XI, 227 p.
- Includes bibliographical references and index.

Based on numerous examples of learning situations in schools, universities, professional organisations and industry, the author describes the circumstances under which lifelong learning can help towns and regions to devise new strategies for development and change.

ADULT EDUCATION; LIFELONG LEARNING; FUTUROLOGY; UNIVERSITY STUDIES; VOCATIONAL GUIDANCE; GOVERNMENT; LABOUR MARKET; TRAINING-EMPLOYMENT RELATIONSHIP

90. Success for all? Educational strategies for socially disadvantaged youth in six European countries / Ides Nicaise.
- Leuven: Hoger Instituut voor de Arbeid, Katholieke Universiteit Leuven, 1999. - 372 p.
- Research funded by the Socrates programme of the European Commission.

91. Why's the beer always stronger up north?: studies of lifelong learning in Europe / F. Coffield; Economic and Social Research Council.
- London: ESRC, 1999.
- ISBN 1-86134131-8

92. L'Accréditation des compétences dans la société cognitive. Actes de la conférence organisée à Marseille les 2 et 3 février 1998 'Comment valider les compétences dans une société de la connaissance?' / Institut de la Méditerranée.

-Marseille: Éditions de l'Aube, 1998. - 212 p.

93. International perspectives on lifelong learning / John Holford; Peter Jarvis; Colin Griffin.
- London: Kogan Page, 1998.
- ISBN 0-7494-2869-4

This publication starts by examining the concept of lifelong learning and how it is practised from an international angle, based on case studies. It tackles a number of different themes such as lifelong learning policies, the realities of lifelong learning, changes in education structures and in the employment world.

LIFELONG LEARNING; ADULT EDUCATION; UNIVERSITY STUDIES; EDUCATIONAL POLICY; HIGHER EDUCATION; EUROPEAN UNION

94. Lifeworlds and learning: essays in the theory, philosophy and practice of lifelong learning / Bill Williamson.
- Leicester: National Institute of Adult Continuing Education, 1998. - 220 p.
- Includes bibliographical references and index.
- ISBN 1-86201-044-7

This publication examines the possibilities and limitations of the different lifelong learning models currently in existence. According to its author, Bill Williamson, lifelong learning both necessitates and fosters the creation of a new type of society based on new education and learning methods. It is these methods, which themselves call for new forms of dialogue and citizenship, that will lead, worldwide, to changes in education, democratisation of the labour market and new strategies for combating inequality and social exclusion.

LIFELONG LEARNING; SOCIAL CHANGE; EQUAL OPPORTUNITY; FUTUROLOGY; INTERNATIONALISM; UNESCO; OECD; EUROPEAN UNION

95. Strategic choices for the Academy: how demand for lifelong learning will re-create higher education / Daniel James Rowley; Herman D. Lujan; Michael G. Dolence; foreword by Robert H. Atwell.
- 1st ed.
- San Francisco: Jossey-Bass Publishers, 1998.
- (The Jossey-Bass higher and adult education series).
- Includes bibliographical references and index.
- ISBN 0-7879-4067-4

96. Changing places: flexibility, lifelong learning and a learning society / Richard Edwards.
- London: Routledge, 1997. - 214 p.
- Includes bibliographical references and index.
- ISBN 415-15339-5

This publication describes the development of the learning society concept in recent years. It identifies and studies the changes facing workers and students, with the core concept being the flexibility not only of individuals but also of organisations and society.

LIFELONG LEARNING; FLEXIBILITY; HIGHER EDUCATION; ADULT EDUCATION; OCCUPATIONAL MOBILITY; SOCIAL CHANGE; SOCIOLOGY OF EDUCATION

97. Se former tout au long de la vie: entretiens Condorcet, sixième rencontre de la formation professionnelle, Paris, 30 septembre et 1er octobre 1996.
- Paris: Le Monde-Éditions et Ministère du Travail et des Affaires sociales, 1997.

- ISBN 2-87899-146-X

Translation of the title: Lifelong learning: Condorcet talks, sixth vocational training meeting, Paris, 30 September and 1 October 1996.

98. Lifelong learning / Norman Longworth; W. Keith Davies.
- London: Kogan Page, 1996. - 179 p.
- Index.
- ISBN 0-7494-1972-5

99. Towards the learning society / Stewart Ranson.
- London: Cassell, 1994. - 146 p.
- Includes bibliographical references and index.
- ISBN 0-304-32770-5

B. Articles and extracts

100. Lifelong learning: concepts and conceptions / David N. Aspin; Judith D. Chapman.

In: International Journal of Lifelong Education.
- Guilford: P. Jarvis; School of Educational Studies.
- ISSN 0260-1370
- Vol. 29, n°1 (2000); P. 2-19

101. L'Éducation au XXI^{e} siècle: l'éducation pour tous tout au long de la vie.

In: Futuribles: analyse et prospective.
- Paris: Groupe Futuribles.
- ISSN 2-84387-249-9.
- N° 250 (février 2000), P. 5-21

Translation of the title: Education in the 21st century: lifelong learning for all.

102. Global trends in lifelong learning and the response of the universities / Peter Jarvis.

In: Comparative Education.
- Vol. 35, n° 2 (1999), P. 249-257

103. Lifelong learning policies in the European Union / B.J. Hake.

In: Compare: a journal of comparative education.
- ISSN 0305-7925.
- Vol. 29, n°1 (1999), P. 53-69

104. Traditional university responds to society? / J.T. Jónasson.

In: Lifelong Learning in Europe.
- Helsinki: KVS Foundation.
- N°4 (1999), P. 235-243

105. Lifelong learning and the European Union: a critique from a 'risk society' perspective / B. Hake.

In: Lifelong Learning in Europe.
- Helsinki: KVS Foundation.
- Vol. 1 (1998), P. 54-60

106. Optionen für die Integration von Leben, Lernen und Arbeiten / A. Walther; B. Stauber.

In: Lebenslanges Lernen in Europa.
- Tübingen: Regionale und Internationale Sozialforschung, 1998.
- Vol. 1, 288 p.
- Europäische Konferenz 'Lebenslanges Lernen in Europa', Dresden.
- ISBN 3-922859-50-X

Translation of the title: Options for the integration of living, learning and working.

107. Bremen conference fractures 'Euro-consensus' on lifelong learning / Jenneth Parker; Sherry Ferdman.

In: Adults learning.
- ISSN 0955-2308.
- Vol. 8, n° 5 (1997), P. 132-133

108. Lifelong learning / J. Köhldorfer.

In: Die Österreichische Volkshochschule.
- Wien: Die Österreichische Volkshochschule.
- Vol. 183 (1997), P. 2-10

109. 'You're never too old to learn': third-age perspectives on lifelong learning / A. Williamson.

In: International Journal of Lifelong Education.
- Vol. 16, n° 3 (1997), P. 173-184

110. Towards the europeanisation of continuing education / John Field. - Bibliography.

In: Studies in the Education of Adults.
- Vol. 28, n° 1 (April 1996), P. 14-28

C. Periodicals

111. International Journal of Lifelong Education.
- Guilford: P. Jarvis; School of Educational Studies (etc.).
- 6 Issues per year.
- ISSN 0260-1370

112. LlinE – Lifelong Learning in Europe.
- Helsinki: KVS Foundation and the Finnish Adult Education Research Society.
- Supported by the Finnish Ministry of Education.
- Magazine, 4 issues per year.
- ISSN 1239-6826

F. OFFICIAL DOCUMENTS PUBLISHED BY NATIONAL AUTHORITIES

NOTA BENE:

The official national documents listed in this section were selected by the national units of the Eurydice network. This list is not exhaustive for each given country, and some countries are not covered.

In certain cases, the documents are devoted entirely to the theme of lifelong learning. In other cases, they are either more general or more focused on specific levels of the education system, whereby a given section addresses the implementation and implications of policies in favour of lifelong learning. In some cases, the national units wanted to mention the key legislative texts that serve as references for policy in this area.

Belgium

French Community

A. Monographs

113. Actions menées en Communauté française pour favoriser le passage de l'école à la vie active.
- Bruxelles: Secrétariat général. Direction des Relations internationales, 1998.
- Disponible sur demande auprès de l'Unité belge francophone d'Eurydice.

Translation of title: Measures implemented by the French-speaking Community to aid the transition from school to working life.

114. Le Système éducatif en Communauté française de Belgique.
- Bruxelles: Ministère de l'Éducation, de la Recherche et de la Formation. Secrétariat général, 1996

Translation of title: Education system in the French Community of Belgium.

115. Déclaration de politique communautaire du nouveau Gouvernement de la Communauté française de Belgique.
- Bruxelles: Communauté française de Belgique, s.d.
- Available on World Wide Web:
<http://www.ecolo.be/actualite/progouv/990706_decPCF.htm>

Translation of title: Community policy declaration of the new Government of the French Community of Belgium.

B. Legislation

116. Décret du 13 juillet 1998 portant organisation de l'enseignement maternel et primaire ordinaire et modifiant la réglementation de l'enseignement (Décret sur le fondamental).
- Bruxelles: Communauté française de Belgique, 1998.
- Décret n° 22229.

Translation of title: Decree of 13 July 1998 on the organisation of nursery and mainstream primary education in amendment of the education regulations (Decree on basic education).

117. Décret du 30 juin 1998 visant à assurer à tous les élèves des chances égales d'émancipation sociale, notamment par la mise en œuvre de discriminations positives (Décret sur les discriminations positives).
- Bruxelles: Communauté française de Belgique, 1998.
- Décret n 22209.

Translation of title: Decree of 30 June 1998 ensuring equal opportunities to social enfranchisement for all pupils, in particular by implementing positive discrimination (Decree on positive discrimination).

118. Décret du 24 juillet 1997 définissant les missions prioritaires de l'enseignement fondamental et de l'enseignement secondaire et organisant les structures propres à les atteindre (Décret Missions).
- Bruxelles: Communauté française de Belgique, 1997.
- Décret n° 21557.

Translation of title: Decree of 24 July 1997 defining the mission priorities of basic education and secondary education and organising suitable structures for achieving them (Missions Decree).

Flemish Community

A. Monographs

119. Action Plan: Lifelong learning on the right track.
- Brussels: Flemish Government, 2000

120. Voorstellen voor een samenhangend beleid en doortastend beleid van levenslang leren in Vlaanderen.
- S.l.: Katholieke Universiteit Leuven; Universiteit Gent, 2000.
- Onderzoek en opdracht van de Vlaamse Regering.
- Available on World Wide Web: <http://www.minedu.fi/julkaisut/kesu/kesu.pdf>

Translation of title: Suggestions for a coherent and active policy of lifelong learning in Flanders.

B. Web page

<http://www.psy.kuleuven.ac.be/levenslangleren/>

Denmark

A. Monographs

121. Adult learning in Denmark / text by the Danish Research and Development Center for Adult Education.
- Copenhagen: Danish Ministry of Education, 1997. - 49 p.
- Available on World Wide Web: <http://www.uvm.dk/eng/publications/13adult/adult.pdf>.
- ISBN 87-603-0963-6

122. Principles and issues in education.
- Copenhagen: The Ministry of Education, 1997.
- Available on World Wide Web: <http://www.uvm.dk/eng/publications/1prin/index.htm>

123. 10-Point programme for lifelong learning.
- Copenhagen: The Ministry of Education, 1995.
- Available on World Wide Web: <http://www.uvm.dk/gammel/10punkt.htm>

B. Web page

<http://www.uvm.dk/voksen/voksenuddannelse/>

Germany

A. Monographs

124. 'Lebensbegleitendes Lernen für alle': Aktionsprogramm der Bundesregierung.
- Bonn: Bundesministerium für Bildung und Forschung, 2001

Translation of title: Lifelong learning for all: action programme of the Federal Government.

125. 'Lebenslanges Lernen': Programmbeschreibung und Darstellung der Länderprojekte des BLK-Modellversuchsprogramms, Materialien zur Bildungsplanung und zur Forschungsförderung, Heft 88.
- Bonn: Bund-Länder-Kommission für Bildungsplanung und Forschungsförderung, 2001

Translation of title: Lifelong learning: description of the BLK programme and pilot projects of the *Länder*.

126. Vierte Empfehlung der Kultusministerkonferenz zur Weiterbildung.
- Bonn: Sekretariat der Kultusministerkonferenz, 2001

Translation of title: Fourth recommendation of the Conference of Education and Cultural Affairs Ministers on continuing education.

127. Das Bildungswesen in der Bundesrepublik Deutschland 1999.
- Bonn: Sekretariat der Kultusministerkonferenz, 2000

Translation of title: The Education system in the Federal Republic of Germany 1999.

128. Zukunftsfähigkeit durch Weiterbildung in Europa: Dokumentation der Veranstaltung vom 16.-18. Mai 1999.
- Frankfurt: Deutsches Institut für Erwachsenenbildung, 2000

Translation of title: Future capabilities through continuing training in Europe: documentation from the meeting of 16-19 May 1999.

129. Lernen für die Zukunft: Nationales Confintea Follow-up Deutschland / Deutsches Institut für Erwachsenenbildung e.V.
- Bonn: Bundesministerium für Bildung und Forschung, 1999

Translation of title: Learning for the future: National Confintea follow-up in Germany.

130. Mainzer Erklärung zum Europäischen Weiterbildungsworkshop 'Zukunftsfähigkeit durch Weiterbildung in Europa'.
- S.l.: s.n., 1999

Translation of title: Mainz declaration on the European continuing education workshop 'Future capabilities through continuing education in Europe'.

131. Selbstgesteuertes Lernen: Dokumentation zum Kongress der Konzertierten Aktion Weiterbildung (KAW) vom 4. bis 6. November 1998.
- Bonn: Bundesministerium für Bildung und Forschung (BMBF), 1999

Translation of title: Self-directed learning: Documentation on the Congress of Concerted Action in Continuing Education (KAW), 4-6 November 1998.

132. Weiterbildungsinstitutionen, Medien, Lernumwelten. Rahmenbedingungen und Entwicklungshilfen für das selbstgesteuerte Lernen / Dohmen Günther.
- Bonn: Bundesministerium für Bildung und Forschung, 1999.

Translation of title: Continuing education institutions, media, learning environments, framework conditions and development assistance for self-directed learning.

133. Zur Zukunft der Weiterbildung in Europa: Lebenslanges Lernen für alle in veränderten Lernumwelten / Dohmen Günther.
- Bonn: s.n. 1998

Translation of title: On the future of continuing education in Europe: Lifelong learning for all in changed learning environments.

134. Weiterbildung in Deutschland: Beitrag zur 5. Unesco Weltkonferenz 'Lernen im Erwachsenenalter'.
- Bonn: Bundesministerium für Bildung, Wissenschaft, Forschung und Technologie, 1997

Translation of title: Continuing education in Germany: contribution to Unesco's Fifth International Conference on Adult Education.

135. Lifelong learning: guidelines for a modern education policy / Günther Dohmen.
- Bonn: Federal Ministry of Education, Science, Research and Technology, 1996

B. Web page

<http://www.bmbf.de>
<http://www.kmk.org>

Greece

A. Monographs

136. Adult education and pedagogy.
- Athens: G.S.A.E; E.S.F., 2000

137. Elective study courses.
- Athens: Ministry of National Education and Religious Affairs, 2000. - 6p.
- Document available only in Greek

138. Approaches to multiculturalism and multicultural education: teachers training.
- Athens: G.S.A.E., 1998

139. Educational and vocational development of ex-prisoners and young law-offenders: a study in a basic aspect of vocational training programmes.
- Athens: G.S.A.E., 1998

140. Educational reforms 1996-1998.
- Athens: Ministry of National Education and Religious Affairs, 1998. - 44 p.
- Document available only in Greek

141. Greek open university.
- Patras: Greek Open University, 1998. - 8 p.
- Document available only in Greek

142. Gypsies in Greece: history, culture.
- Athens: G.S.A.E., 1998

143. Multiculturalism in greek society: the process of internationalization and the need for a multicultural education.
- Athens: G.S.A.E., 1998

144. Prejudice and stereotype: formation and treatment.
- Athens: G.S.A.E., 1998

B. Web page

<http://www.eap.gr>

<http://www.lifelonglearning.gr/>

<http://www.ethelontismos.gr/>

Spain

A. Monographs

145. Economía e traballo.
- Santiago de Compostela: Xunta de Galicia, 2000

Translation of title: Economy and work.

146. Identificació de les Competències Bàsiques en L'ensenyament Obligatori.
- Barcelona: Generalitat de Catalunya, 2000

Translation of title: Identification of basic skills in compulsory education.

147. El Sistema educativo en Andalucía, Curso 1998-99.
- Sevilla: Junta de Andalucía, 2000

Translation of title: The education system in Andalusia, School year 1998-99

148. El Sistema educativo español 2000.
- Madrid: CIDE, 2000

Translation of title: The Spanish education system 2000.

149. Las Desigualdades de la educación en España, II.
- Madrid: CIDE, 1999

Translation of title: Inequalities in education in Spain, II.

150. Educación de las Personas Adultas. Lecto-escritura y cálculo.
- Mérida: Junta de Extremadura, 1999

Translation of title: Adult Education. Reading, writing and calculation.

151. Ley orgánica de ordenación general de sistema educativo (LOGSE).
- Madrid: Centro de Publicaciones. Secretaría General Técnica, 1990

Translation of title: Organic act on the general organisation of the education system.

B. Web page

<http://www.mec.es/cide/investigacion/estudios/estudindice.htm>

<http://www.mec.es/cidead/ofertas.htm>

Ireland

152. Final report and recommendations / Commission on the point system.
- Dublin: Stationery Office, 1999

153. Higher education: the challenge of lifelong learning / Fleming, T.; Collins, T.; Coolahan, J.
- S.l.: National University of Ireland Maynooth, 1999

154. White paper on early childhood education: ready to learn / Department of education and science.
- Dublin: Stationery Office, 1999

155. Adult education: an era of lifelong learning / Department of Education and Science.
- Dublin: Stationery Office, 1998

156. Employment action plan / Department of Enterprise, Trade and Employment.
- Dublin: Stationery Office, 1998

157. Everything to gain: a study of the third level allowance scheme / Healy, M.
- Dublin: Aontas, 1998

158. Employment action plan / Human Resource Development.
- Dublin: Stationery Office, 1997

159. Increasing participation: proceedings of the Irish national conference for the European Year of lifelong learning / Coolahan, J.
- Dublin: Teastas, National University of Ireland Maynooth, 1996

160. Report on the national education convention / Coolahan, J.
- Dublin: National Education Convention Secretariat, 1994

Italy

A. Monographs

161. Glossario dell'educazione degli adulti in Europa / P. Federighi.
- Firenze: Eurydice, 2000.
- (I Quaderni di Eurydice; no. 19)

Translation of title: European glossary of adult education.

162. Il Laboratorio della riforma. Autonomia, Competenze e Curricoli / E. Bertonelli; G. Rodano.
- Firenze: Le Monnier, 2000.
- (Dossier degli Annali della Pubblica Istruzione; no. 1)

Translation of title: The reform laboratory. Autonomy, responsibility, and curricula.

163. Il Laboratorio della riforma. Verso i nuovi curricoli / E. Bertonelli; G. Rodano.
- Firenze: Le Monnier, 2000.
- (Dossier degli Annali della Pubblica Istruzione; no. 2)

Translation of title: The reform laboratory. Towards new curricula.

164. Obbligo scolastico e obbligo formativo. Sistema italiano e confronto europeo.
- Firenze: Le Monnier, 2000.
- (Studi e documenti degli Annali della Pubblica Istruzione; no. 92/93)

Translation of title: Compulsory education and compulsory training. The Italian educational system and a comparison at European level.

165. L'Educazione permanente degli adulti. Il confronto europeo e la strategia nazionale.
- Firenze: Le Monnier, 1999.
- (Studi e Documenti degli Annali della Pubblica Istruzione; no. 88)

Translation of title: Adult lifelong learning. Comparison at European level and national strategy.

B. Legislative references

166. Direttiva Ministeriale 6 febbraio 2001, n. 22.
- Available on World Wide Web: <http://www.istruzione.it/argomenti/ifts/dir22_01.htm>

Translation of title: Ministerial Regulation 6 February 2001, No 22.

167. Accordo tra Governo, Regioni, Province, Comuni e Comunità montane per la valutazione e la certificazione dei percorsi di istruzione e formazione tecnica superiore previsti dai progetti pilota 1998/1999.
- Roma: Presidenza del Consiglio dei Ministri, 2 marzo 2000.
- Available on World Wide Web: <http://www.istruzione.it/allegati/accordo_ifts.rtf>

Translation of title: Agreement among Government, Regions, Provinces, Communes, and Consortia of communes in mountainous areas for assessment and certification of courses in higher technical education and training foreseen by the pilot projects 1998/99.

168. Accordo tra Governo, Regioni, Province, Comuni e Comunità montane per riorganizzare e potenziare l'educazione permanente degli adulti.
- Roma: Presidenza del Consiglio dei Ministri, 2 marzo 2000.
- Available on World Wide Web: <http://www.istruzione.it/allegati/accordo_eda.rtf>

Translation of title: Agreement among Government, Regions, Provinces, Communes, and Consortia of communes in mountainous areas to reorganise and develop the continuing adult education.

169. Direttiva Ministeriale 28 giugno 2000, n. 175.
- Available on World Wide Web: <http://www.istruzione.it/argomenti/ifts/allegati/dir175_00.rtf>

Translation of title: Ministerial Regulation 28 June 2000, No 175.

170. Gli interventi nel campo del sistema integrato di istruzione, formazione e ricerca.

In: Il patto sociale per lo sviluppo e l'occupazione (1° marzo 2000).
- Roma: Presidenza del Consiglio dei Ministri, 2000.
- Available on World Wide Web: <http://www.palazzochigi.it/patto_sociale/documento/allegato3.html>

Translation of title: Participants in the integrated system of education, training and research.

171. Il Patto sociale per lo sviluppo e l'occupazione (1° marzo 2000).
- Roma: Presidenza del Consiglio dei Ministri, 2000.
- Available on World Wide Web: <http://www.palazzochigi.it/patto_sociale/index.html>

Translation of title: Social Pact for development and employment (1 March 2000).

172. Legge 17 maggio 1999, n. 144 (artt. 68 e 69).
- Available on World Wide Web: <http://www.parlamento.it/parlam/leggi/elelenum.htm>

Translation of title: Law 17 May 1999, No 144 (articles 68 and 69).

173. Formazione tecnico-professionale superiore integrata.
- Roma: Ministero della Pubblica Istruzione, 1998.
- Available on World Wide Web: <http://www.istruzione.it/argomenti/ifts/nc98049.htm)>

Translation of title: Integrated higher technical and vocational training.

Netherlands

A. Monographs

174. Lifelong learning and VET in the Netherlands: the state of the art in 2000 / Cess Doets; Barry Hake; Anneke Westerhuis.
- BP 's-Hertogenbosch: CINOP, 2000

175. 'Lifelong learning': the Dutch initiative / Project Team 'life-long learning'.
- Zoetemeer: Ministerie van Onderwijs, Cultuur en Wetenschappen, 1998. - 23 p.
- ISBN 90-346-3520-1

176. Nationaal Actieprogramma 'een leven lang leren'/ Project Team 'een leven lang leren'.
- Zoetermeer: Ministerie van Onderwijs, Cultuur en Wetenschappen, 1998. - 23 p.
- ISBN 90-346-35201.

Translation of title: Life-long learning: the national action programme of the Netherlands.
English title: 'Lifelong learning': the Dutch initiative.

B. Web page

<http://www.weekvanhetleren.nl>

C. Legislation

177. Wijziging van de Wet op de inkomstenbelasting 1964, de Wet op de loonbelasting 1964, de Wet op de vennootsschapsbelasting 1969 en de Coördinatiewet Sociale Verzekeringen (maatregelen aangaande het loon 2000); voorstel van wet.
- Kamerstuk 1999-2000, 26941.
- Bill includes a regulation for saving for leave

Translation of title: Amendment of the Income Tax Act 1964, the Wage tax Act 1964, the Corporation Tax Act 1969 and the Social Security Coordination Act (measures on the Wages 2000): bill.

178. Nota 'Op weg naar een nieuw evenwicht tussen arbeid en zorg'.
- 's-Gravenhage: Ministerie van Sociale Zaken en Werkgelegenheid, 1999. - 22, 88 p.
- Includes a proposal for saving for leave.
- Available on World Wide Web: <http://www.minszw.nl/Navigatiestructuur/adobepag.htm>

Translation of title: Policy memorandum 'on the way to a new balance between labour and care'.

40

179. Wet van 11 juin 1998, houdende bepalingen inzake de financiering van de loopbaanonderbreking (Wet financiering loopbaanonderbreking).

In: Staatsblad van het Koninkrijk der Nederlanden 1998.
- 1998, 411

Translation of title: Act of 11 June 1998 containing regulations on the funding of career interruption (Career Interruption (Funding) Act).

Austria

A. Monographs

180. ABC der berufsbildenden Schulen / Gernot Haider.
- Wien: BMBWK, 2001.
- Verzeichnis aller berufsbildenden mittleren und höheren Schulen in Österreich plus Informationsteil.
- Enthält auch die Schulen für Berufstätige
- Versandkosten.
- Available on World Wide Web: <http://www.schule.at/berufsbildung/abc>

Translation of title: ABC of vocational schooling.

181. Bildungswege nach dem 18. Lebensjahr / Gerhard Krötzl.
- Wien: BMBWK, 2001.
- Beschreibung und Adressen der Kollegs, Fachhochschulen, Schulen für Berufstätige, Erwachsenenbildungsinstitutionen.
- Enthält auch die Schulen für Berufstätige.
- Versandkosten.
- Available on World Wide Web: <http://www.schulpsychologie.at/download/bwnach18.pdf>

Translation of title: Educational opportunities at age 18.

182. Lebenslanges Lernen in Österreich: Ansätze und Strategien im Lichte neuerer Forschung / Lorenz Lassning.
- Wien: Kammer für Arbeiter und Angestellte für Wien, 2000

Translation of title: Lifelong learning in Austria: approaches and strategies in the light of newer research.

183. Die Berufsreifeprüfung: eine erste Evaluierung im Auftrag des Bundesministeriums für Unterricht und kulturelle Angelegenheiten / Susanne Klimmer; Peter Schlögl; Institut für Bildungsforschung der Wirtschaft; Österreichisches Institut für Berufsbildungsforschung.
- Wien: Bundesministerium für Unterricht und kulturelle Angelegenheiten, 1999

Translation of title: 'Berufsreifeprüfung': a first evaluation commissioned by the Federal Ministry for Education and Cultural Affairs.

184. Erwachsenenbildung in Österreich: ein Überblick.
- Wien: Bundesministerium für Unterricht und kulturelle Angelegenheiten. Abteilung Erwachsenenbildung, 1999

Translation of title: Adult education in Austria: a survey.

185. Weiterbildung an Universitäten 1999/2000.
- Wien: Bundesministerium für Wissenschaft und Verkehr, 1999.
- Herausgegeben einmal pro Jahr

Translation of title: Continuing education at universities (edited every year).

186. Frauen gehen neue Wege: 25 Fragen und Antworten zum Thema Fachhochschul-Studien / Susanne Feigl.
- Wien: BMUK; BMWV, 1998.
- Fragen und Antworten zur allgemeinen Berufsorientierung von Mädchen sowie zum Thema Fachhochschulen.
- Versandkosten

Translation of title: women follow new 'roads': 25 questions and answers concerning studying at *Fachhochschulen*.

187. OECD-Studie zur Finanzierung des lebensbegleitenden Lernens: Österreichischer Länderbericht im Auftrag des Bundesministeriums für Unterricht und kulturelle Angelegenheiten / Franz Ofner [Institut für Wirtschaftswissenschaften der Universität Klagenfurt]; Petra Wimmer [Institut für Bildungsforschung der Wirtschaft].
- Wien: s.n., 1998

English title: Alternative approaches to financing lifelong learning: country report Austria, commissioned by the Federal Ministry for Education and Cultural Affairs.

188. Weißbuch zur Hochschulbildung in Österreich.
- Wien: s.n., 1998. - 96 p.
- Available on World Wide Web: <http://www.bmwf.gv.at/3uniwes/06weissbuch/>

Translation of title: White paper on higher education in Austria.

189. Neue Wege in der beruflichen Aus- und Weiterbildung, Dokumentation der gleichnamigen Enquete in Wien vom 22. – 23. April 1996.
- Wien: Zentrum für Schulentwicklung, Bundesministerium für Unterricht und kulturelle Angelegenheiten, 1996

Translation of title: New developments in vocational education and training and further education and training, documentation of enquete on the subject.

190. Fortbildungsverhalten von Berufsschullehrern / Heinz Faßmann.
- Wien: BMUK, 1995.
- Empirische Analyse der Grundfragen des Fortbildungsverhaltens, Akzeptanz des bisherigen und Gestaltung des zukünftigen Angebots.
- Versandkosten

Translation of title: motivation for in-service training accepted by headteachers of vocational part-time schools.

191. Expertise I - Integration von Arbeitslosen durch Bildungsmaßnahmen / Werner Lenz.
- Wien: BMUK/BMAS, 1992.
- (Bildungsweg; 2).
- Versandkosten

Translation of title: Expertise I - Integration of jobless with educational measures.

192. Expertise II – Studieren durch die Hintertür: Einige ausgewählte Beispiele zur Verbindung von Erwachsenenbildung und Hochschulzugang in Europa / Rudolf Egger; Andrea Waxenegger.
- Wien: BMUK, 1992.
- (Bildungsweg; 2).
- Versandkosten

Translation of tile: Becoming student using the 'backdoor': examples for the adult education leading to higher education in Europe.

B. Newsletter

193. SCH.U.G. Informationsblatt für Schulbildung und Gleichstellung / Doris Guggenberger, Helga Pegac
- Wien: BMUK, s.d.
- Geschlechtsspezifische Themen im Bildungsbereich.
- Versandkosten

Translation of title: SCHUG. Newsletter for education and equal gender treatment.

C. Web page

<http://www.lebenslangeslernen.at>

<http://www.erwachsenenbildung.at>

<http://www.bib-infonet.at>

<http://www.nml.at>

<http://www.bmbwk.gv.at>

<http://www.schulpsychologie.at>

Portugal

A. Monographs

194. Plano nacional de emprego, Portugal e a estratégia europeia para o emprego.
- S.l.: Ministério do Trabalho e da Solidariedade, 1999

Translation of title: National employement plan, Portugal and the European employment strategy.

195. Carta magna: educação et formação ao longo da vida.
- Lisboa: Comissão Nacional para o Ano da Educação e Ministério do Trabalho e da Soldariedade, 1998

Translation of title: Carta magna: lifelong education and training.

196. Educação, integração, cidadania: documento orientador das políticas para o ensino básico.
- Lisboa: Ministério da Educação, 1998

Translation of title: Education and citizenship: strategy document for basic education policy.

197. Uma aposta educativa na participação de todos: documento de estratégia para o desenvolvimento da educação de todos / Alberto Melo (et al.).
- S.l.: Ministério da Educação, 1998

Translation of title: Participation of all: an educational challenge: strategy document for basic education policies.

198. Uma visão estratégica para vencer o século XXI / Ministério da Educação e Ministério do Equipamento, do Planeamento e da Administração do Território; MEPAT.
- Lisboa: Secretaria de Estado do Desenvolvimento Regional, 1998

Translation of title: A strategic approach to cope with the 21st Century.

199. Autonomia e qualidade: documento orientador das políticas para o ensino superior.
- Lisboa: Ministério da Educação, 1997

Translation of title: Autonomy and quality: strategy document for higher education policies.

200. Desenvolver, consolidar, orientar: documento orientador das políticas para o ensino secundário.
- Lisboa: Ministério da Educação, 1997

Translation of title: Developing, consolidating, guiding: strategy document for secondary education.

201. Educar e formar ao longo da vida.
- Lisboa: Conselho Nacional de Educação, 1997

Translation of title: Longlife educating and training.

202. Pacto educativo para o futuro.
- Lisboa: Ministério da Educação, 1996

Translation of title: Educational guidelines for the future.

203. Plano de desenvolvimento regional 1994-1999 – Preparar Portugal para o Séc. XXI, Quadro Comunitário de Apoio.
- Lisboa: Ministério do Planeamento e da Administração do Território, 1994

Translation of title: Regional Development Plan 1994-1999 – Preparing Portugal for the 21st Century, Community Support Framework.

B. Web page

<http://www.alv.gov.pt>

Finland

A. Monographs

204. Elinikäinen oppiminen Suomessa / Kari Nyyssölä & Kimmo Hämäläinen.
- Helsinki: Opetushallitus, 2001.
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Translation of title: Lifelong learning in Finland

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